**Work Scrutiny Written Feedback**

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| **Work Scrutiny Information** |
| **Name:** |
| **Total Books Reviewed:** |  | **Year Group:** |  |
| **Academic Year:** |  | **Academic Term:** |  |

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| --- | --- | --- | --- |
| **Feedback for progress** | **Yes** | **No** | **Inconsistent** |
| Feedback identifies learning successes and refers to specific skills, knowledge and/or understanding. |  |  |  |
| Feedback is provided that informs students about where they should improve and how to do it. This refers to specific skills, knowledge and/or understanding. |  |  |  |
| Students use feedback to improve their work and sufficient time has been provided for them to do this. |  |  |  |
| There is evidence of students being provided with regular and varied opportunities to apply and demonstrate developing skills, knowledge and understanding. |  |  |  |
| Work is regularly reviewed so that if necessary, errors and misunderstandings can be identified. Where this is the case, there is evidence of students improving their work. |  |  |  |
| Feedback on milestone pieces of work provided and acted upon by students in line with school and departmental policy. |  |  |  |
|  | **Strengths** |
|  |  |
|  | **Areas for development** |
|  |  |

**Evidence of highly effective practice to be shared with staff? Y/N**

**Follow up action required? Y/N**

**Reviewer Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**HOD Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Second Reviewer signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Staff signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (Please sign to indicate you have received feedback)