Teaching and Learning Health check -

Subject: Drop Down (all subject areas)

Term: Autumn / Spring / Summer

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|  | **Focus Area** | **Points for Consideration / Evidence** | **RAG** | **Comment** |
|  | **Leadership** | Are Subject Leaders/TLR holders managing their areas successfully? | **Drop Down** |  |
|  | **Behaviour:**  Ready, Respectful, Safe | How are behaviour issues followed up? Visible consistencies? Are teachers meeting and greeting at the door? Positive contact home? |  |  |
|  | **T & L:**  Lesson Observations | Have all teachers been observed this term?  Are teachers working on their development areas (appraisal objectives) |  |  |
|  | **T & L:**  Sixth Form | Is sixth form specific pedagogy a focus for discussion during subject development sessions?  Are sixth form schemes of work regularly reviewed and updated?  Are colleagues given time to gain knowledge and upskill themselves to deliver challenging content? |  |  |
|  | **T & L:**  CPD / Development Mondays | How have you been using the time?  Are you using the time to work on your DDP objectives to improve subject specific classroom practice? Are you developing subject specific knowledge and skills? |  |  |
|  | **T & L:**  Pupil Premium | Is the work of pupil premium students comparable to their non-PP peers? If there are gaps, where are they and how are they being addressed? |  |  |
|  | **T & L:**  Literacy | Marking and Assessment  Is the subject area marking for literacy (literacy blues) |  |  |
|  | **T & L:**  Literacy | Are you developing strategies to promote academic reading in your subject? |  |  |
|  | **T & L:**  Literacy | Are students supported with their acquisition of tier 3 subject specific vocabulary in your subject area?  How? (E.g., display, word walls, glossaries, vocab lists) |  |  |
|  | **M & A:** | Is school policy on marking and assessment adhered to in your subject area? Consider whole school work scrutiny, internal QA and moderation |  |  |