**Learning Walk Criteria**

| **Aspect of learning** | **Features of the Observed Session** | *Suggested prompts* |
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| 1. Planning for progress and teacher Subject Knowledge |  | *How does this lesson connect with previous learning?*  *Do teachers demonstrate strong subject knowledge?* |
| 1. Work matched to the abilities of the Learners |  | *Is the work appropriately differentiated so that it caters for the needs of all learners?*  *Are scaffolds used for students who need the support for learning? This may include modelling, support cards or sheets, checklists or some other way of helping them temporarily.*  *Is planning clearly informed by learners’ prior attainment?* |
| 1. Review of Prior Learning |  | *Do starter activities effectively access prior learning?*  *Daily or Weekly Review at start of lesson?*  *If applicable, how is the teacher using recall techniques whether quizzing, questioning or some other technique to review prior learning?* |
| 1. Strategies to develop Learner Understanding |  | *Talk to children. What is going well and what do you need to improve?*  *How do you get additional help if you need it?*  *Understanding of success criteria*  *Also look for:*  *How is the teacher modelling work?*  *Is learning broken down and chunked?* |
| 1. Feedback on progress and Opportunities to Improve Work |  | *Do they know their current REG? Do they know what they need to do to make progress? Self and peer assessment opportunities?*  *Are students getting regular feedback and know what they need to do to improve? Do Students understand this feedback?*  *What opportunities are planned to review work and Improve work?*  *DIRT?* |
| 1. Opportunities to Check Understanding |  | *How are teachers checking pupils understanding effectively and identifying and correcting misunderstandings?*  *Are there opportunities to review learning progress and attainment?*  *Questioning to check understanding – how effective is it?* |
| 1. Behaviour and Attitudes |  | *Is Behaviour managed in appropriate and effective ways?*  *Is there an orderly and purposeful environment which enables all learners to develop as confident individuals?* |
| 1. Planning for future progress / Extended Learning Opportunities |  | *Is Learning consolidated through an appropriate plenary or other closing activity?*  *If applicable for this lesson, what extended learning activities are planned? How do they enable learners to demonstrate the progress they have made, follow up particular interests or prepare for the next lesson?* |

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| Overall Strengths |  |
| Areas for Development |  |