Primary Learning Environment Review

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| --- | --- | --- | --- | --- |
|  | Yes | No | Needs Development | Comments |
| Is the classroom clutter free? |  |  |  |  |
| Is there a Maths, English, Theme, Science and Social Science |  |  |  |  |
| Are all headings individual lettering? |  |  |  |  |
| Are all working walls up to date, reflecting the current learning and the journey? |  |  |  |  |
| Do working walls include modelled examples/WAGOLL? |  |  |  |  |
| Are higher order questions evident on all displays? |  |  |  |  |
| Are all display boards text rich? (including key vocabulary, thought and speech bubbles) |  |  |  |  |
| Does the reading area include a range of books from different genres & Arabic books and inviting to students? |  |  |  |  |
| Does the inviting reading area include recommended reads, focus author, challenges and higher order questions? |  |  |  |  |
| Are final pieces of children’s work labelled with school logo and children’s names? |  |  |  |  |
| Are resources accessible to children? |  |  |  |  |
| Are resources all clearly labelled? |  |  |  |  |
| Do display boards include a mixture of handwriting (as per policy) and printed text? |  |  |  |  |
| Is there reference to all Learner Attributes? |  |  |  |  |