**Book Review**

Name of Teacher Name of Reviewer Class Date

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| **Quality of student classwork** | **Key Strengths** | **Action Points & Key Dates** |
| Is the work neatly presented, dates and titles underlined? Is pride taken?  Is the book/ file in excellent condition?  Is the work of high quality for this year group/ability range?  Does the work show progress over time?  Is work finished? Can it be referred to later?  Do students take responding to feedback seriously? |  |  |
| **Quality of student homework** |
| Does the homework task extend learning?  Is the homework of high quality for this year group/ability range? |
| **Quality of the tasks set** |
| Is there evidence the work is appropriate to the relevant SOW? Are the tasks suitably challenging?  Is there evidence of scaffolding?  Is there evidence of independent practice?  Are students given a range of activities?  Is there evidence of low stakes testing?  Is there evidence of extended writing?  Are subject knowledge organisers present and is there an impression they are used? |
| **Feedback** |
| Does the feedback given reflect the success criteria of the task?  Does the feedback help the student to know what they did well?  Does the feedback help the student to know how their work can be improved?  Is the feedback positive and encouraging?  Does the student respond consistently to the feedback given?  Does whole class feedback support progress?  Is literacy being supported? |